

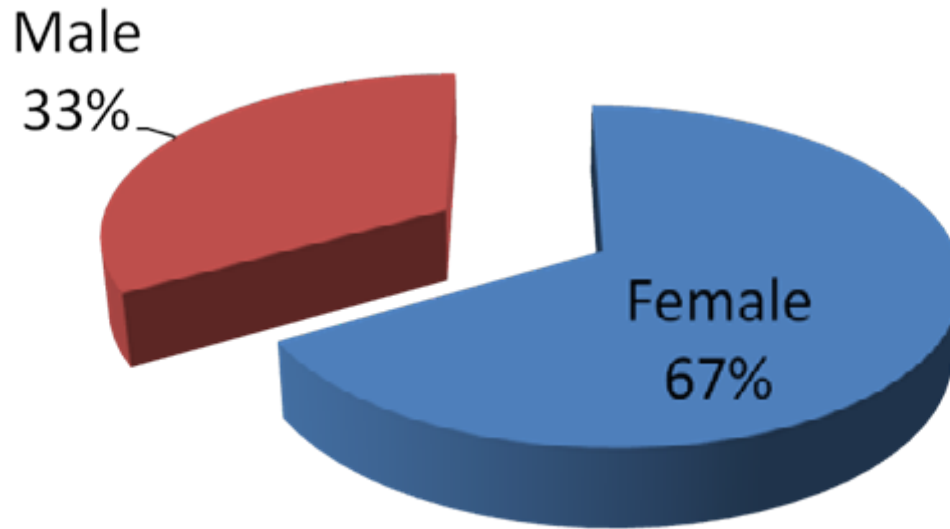


Comenius Project “Birds”

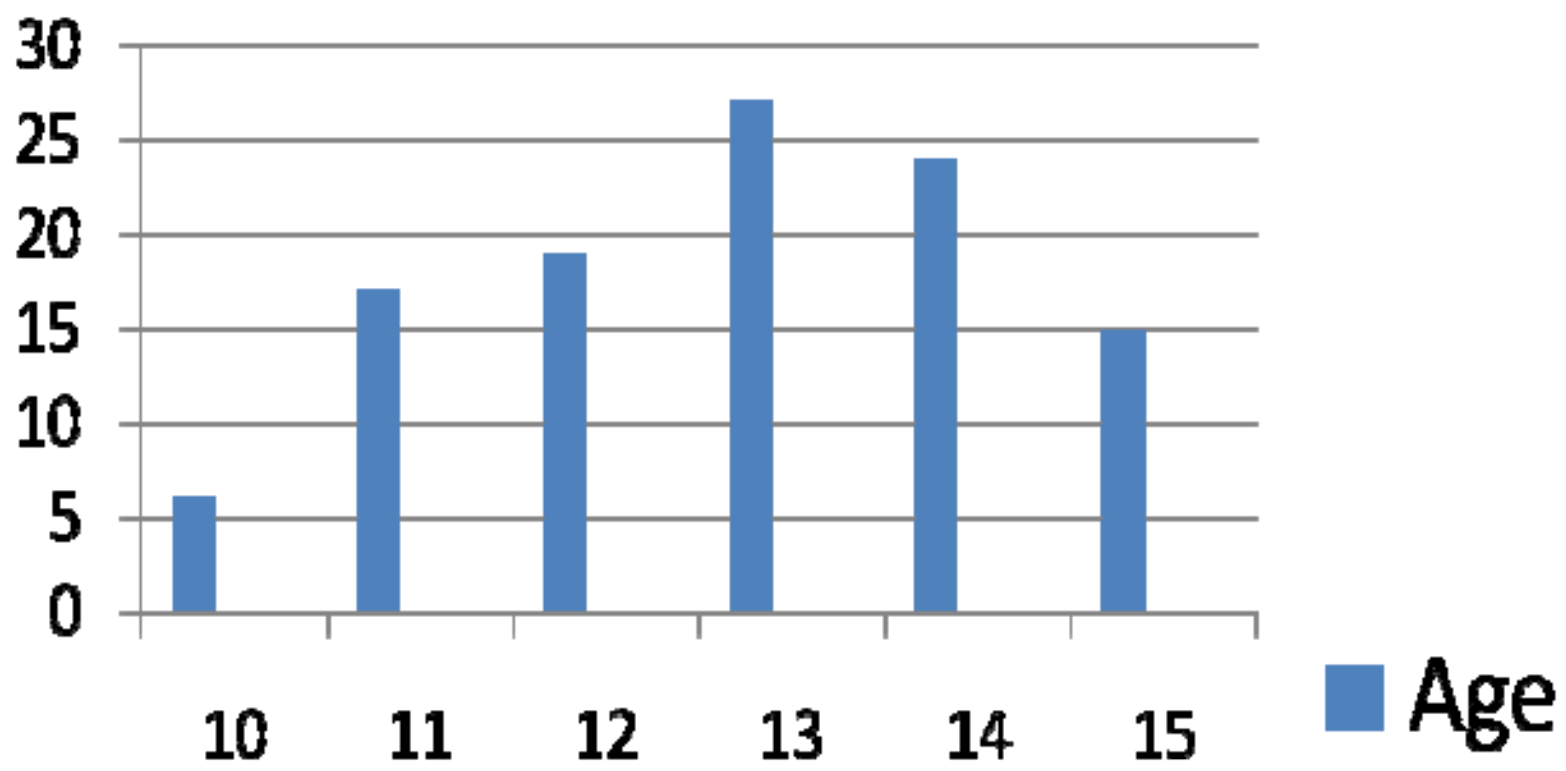
The results obtained in the questionnaire for investigating pupils' opinions regarding the intercultural education

**“Gh. I. Bratianu” School
Iași**

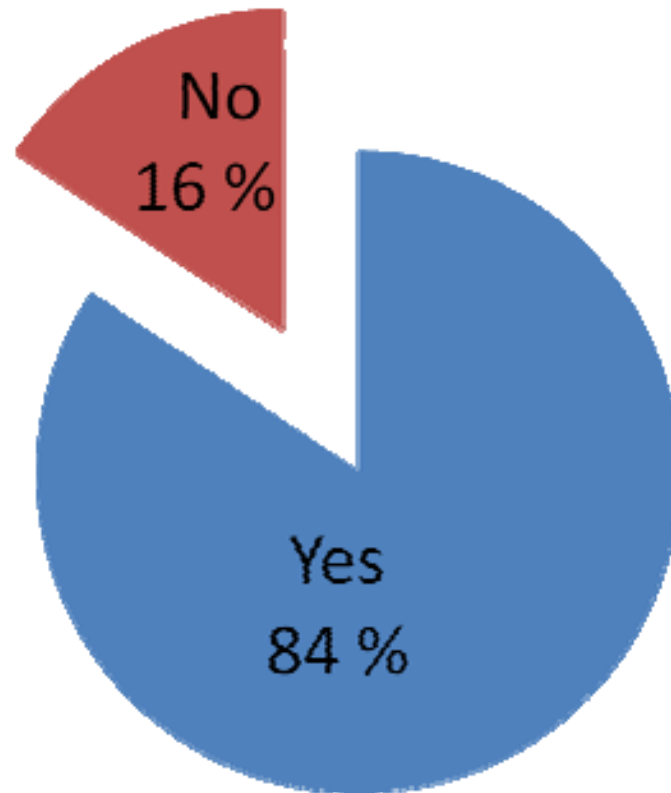
The structure of the investigated group:



Total	Male	Female
96	32	64



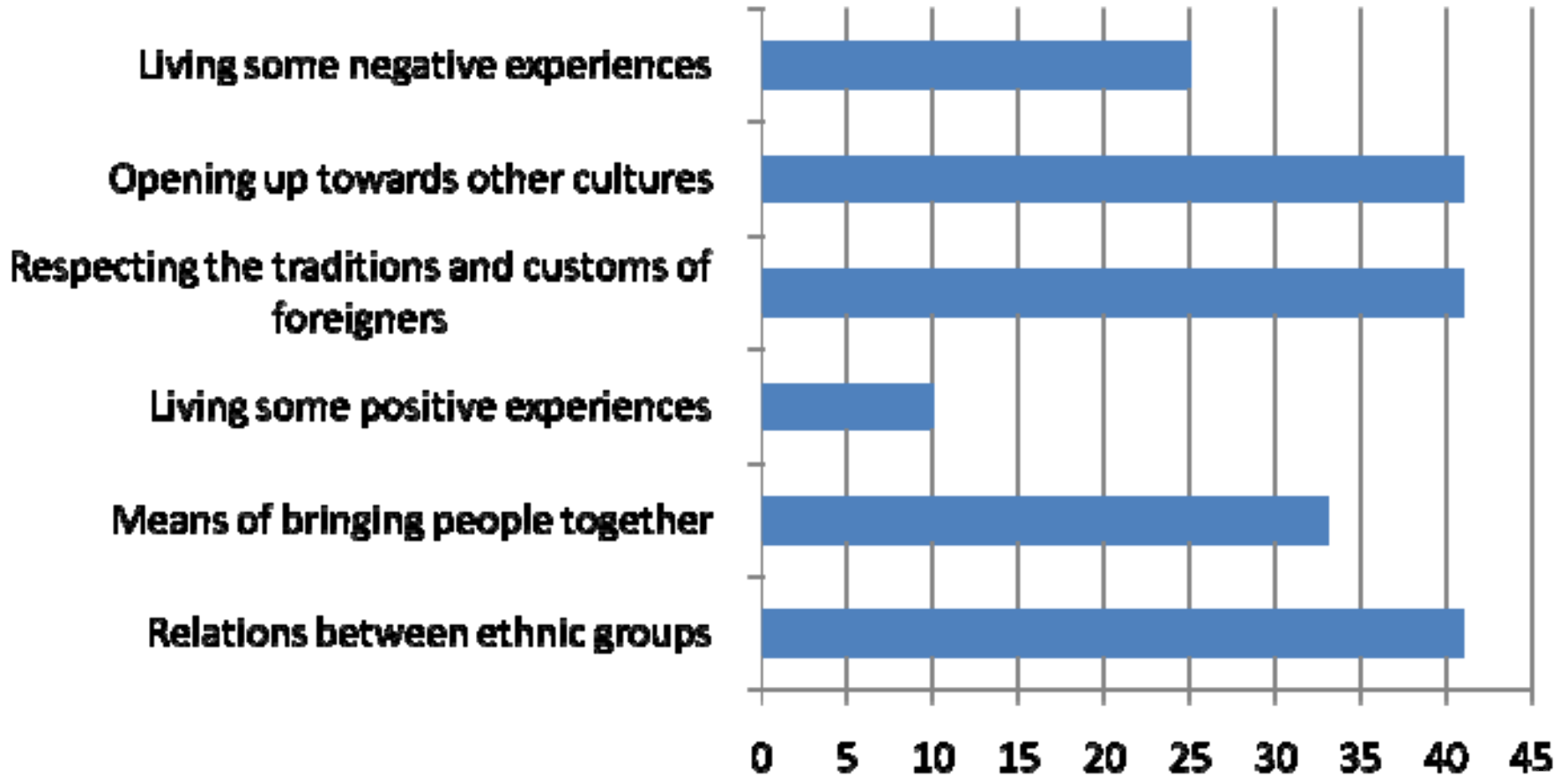
1. Have you ever heard about intercultural education?



2. If yes, in what context did you first find out about *interculturality* ?

a. at school	63
b. <i>on TV</i>	33
c. <i>on the internet</i>	18
d. <i>from the colleagues</i>	6
e. within the family	12
f. in the newspapers	5
g. other sources	2

3. What do you consider that the notion of interculturality supposes ?



4. On a scale from 1 to 5 arrange in order the fundamental characteristics of the intercultural relations

a. Tolerance	2 very important
b. Understanding and respecting the cultural values of other people	1 the most important
c. Friendship	4 less important
d. Mutual respect	3 important
e. Equality of chances	5 unimportant

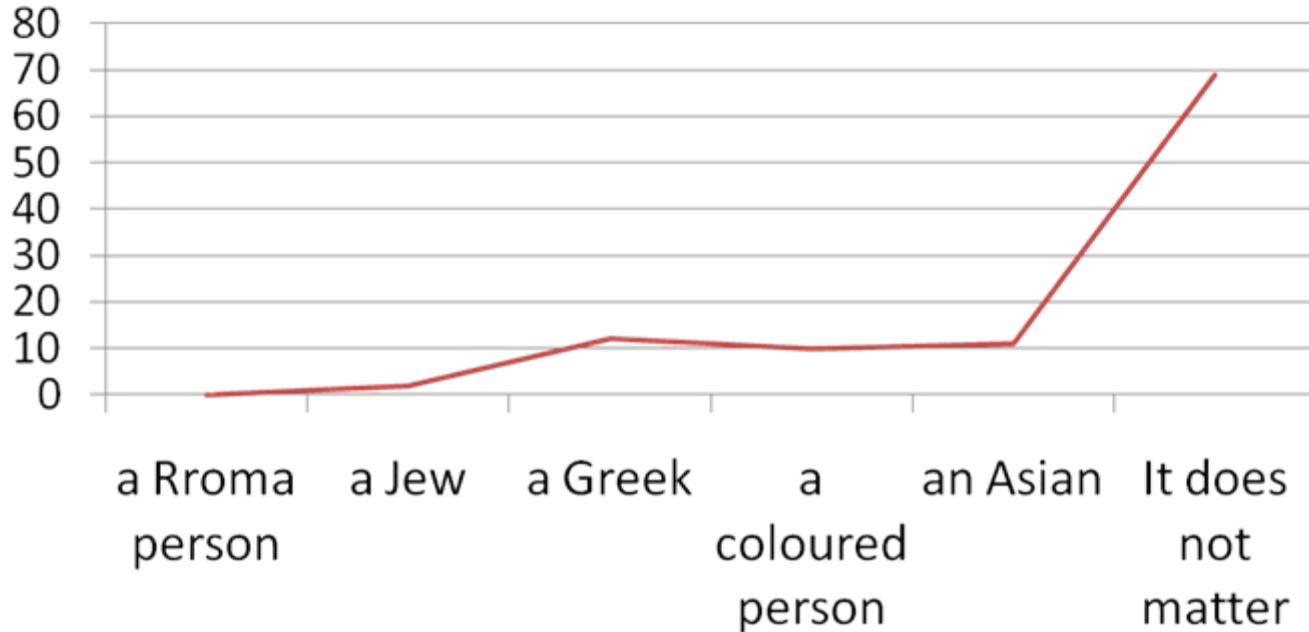
5. In Romania, there are persons who belong to other minorities (ethnic groups who have a different language, religion, culture, nationality). Give **five examples** of minorities.

Minority/ Answers		
Hungarians 23	Jewish 9	French 4
Romas 20	Tatars 9	Lipovans 2
Germans 19	Greeks 8	Bulgarians 1
Chinese 17	Russian 6	
Italians 15	American 5	
Turks 15	African 4	

6. What minorities are there in your city? Give examples.

Minority/ Answers	
Roma 24	Armenians 1
Russian 16	Tatars 1
Chinese 15	Greek 1
Jewish 7	Germans 1
Italians 6	Bulgarians 1
Hungarians 7	Moldovan 1

7. If you were in the situation of making a choice, who would you like to be neighbours with?



It does not matter	69	A coloured person	10
A Greek	12	A Jew	2
An Asian	11	A Roma person	0

8. Motivate the choice made:

Being neighbor with a Greek

- *Greeks are friendly*
- *Ancient Greece is fascinating*

Being neighbor with a Jew

- *Jews are smart*

Being neighbor with an Asian

- *I like their culture*
- *I know the different traditions*
- *I like how they talk*

It does not matter

- *Neighbor does not matter. What matters is to be respectful, a good friend.*
- *All are equal, regardless of ethnicity*
- *I do not like to discriminate*
- *No matter ethnicity, religion but personality, how we communicate*
- *We must respect the others*

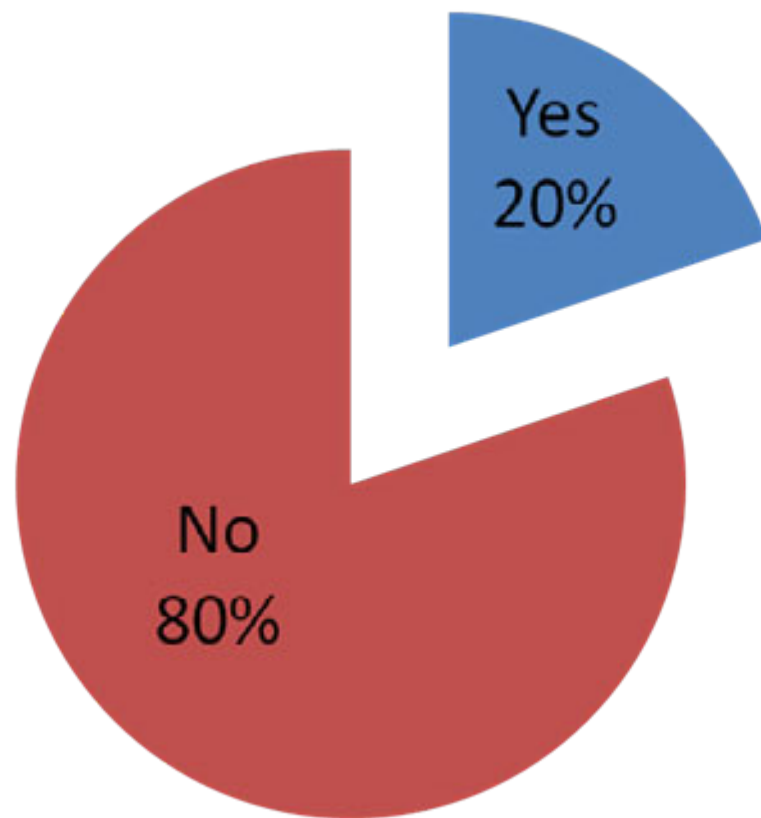
9. A student belonging to another ethnicity will be enrolled in your class:

- a. Do you agree to be colleague with him/her?
 - Yes** **90**
 - No 6
- b. Would you accept to be his/her desk mate?
 - Yes** **89**
 - No 7
- c. Would you invite him/her to your anniversary?
 - Yes** **80**
 - No 16
- d. Would you visit him/her if he/she were sick?
 - Yes** **80**
 - No 16

10. Do you consider that a person of another ethnicity /minority/foreign person should:

a. Forget his/her own culture in order to integrate in the host country	1
b. Integrate in the new country learning the language and without forgetting his/her origin and culture	85
c. Only learn the language of the new culture, nothing more	10

11. Have you ever witnessed a case in which persons belonging to a minority were prohibited the access in a public place?



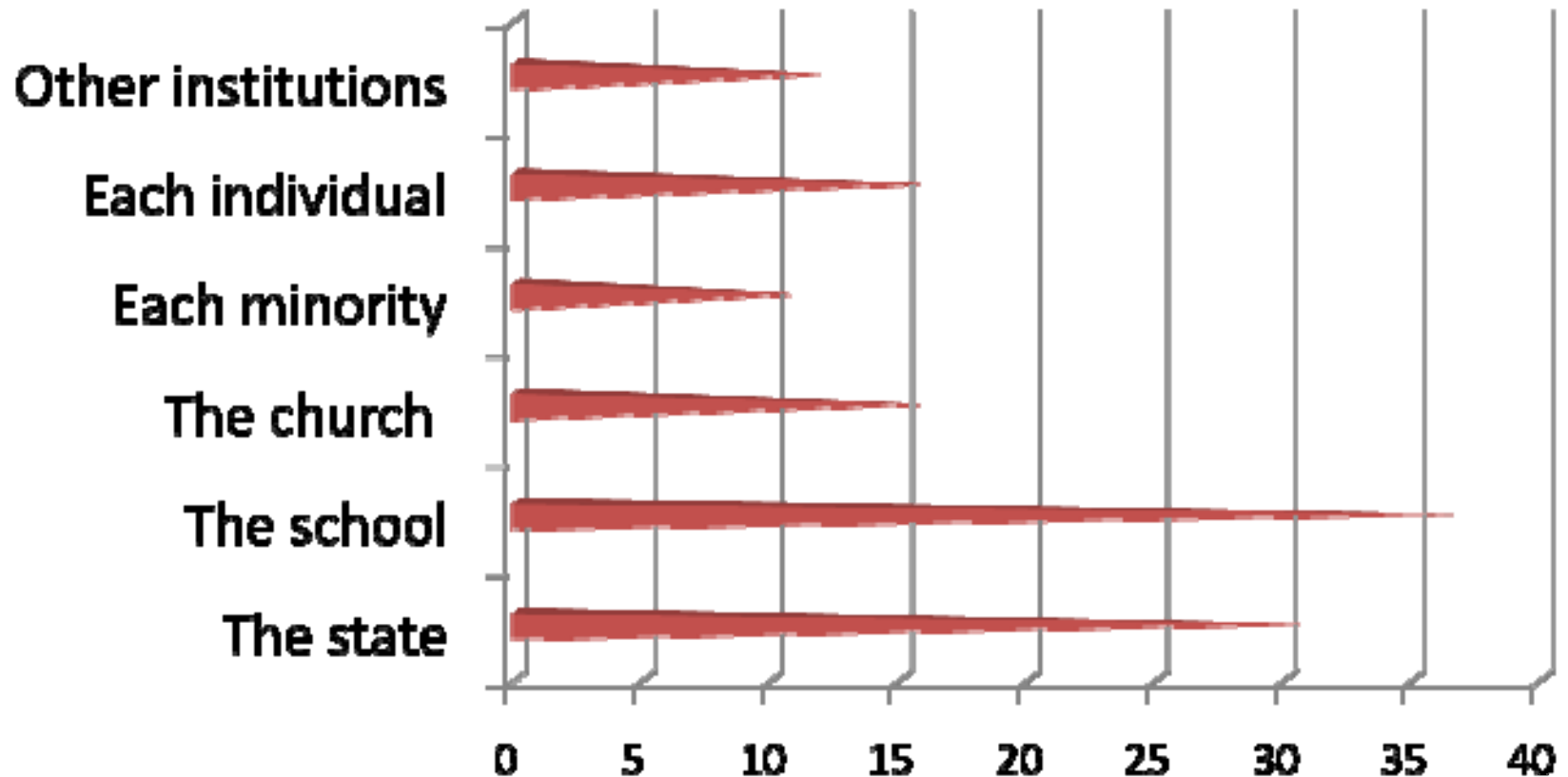
12. How did you react in that situation?

- 4 pupils said that they felt pity for that person and also that children could not intervene
- 4 pupils answered that the parents intervened and discussed with the persons involved
- 8 pupils answered that they would ask for explanations
- 1 pupil did not understand the meaning of the question
- 1 person was shocked

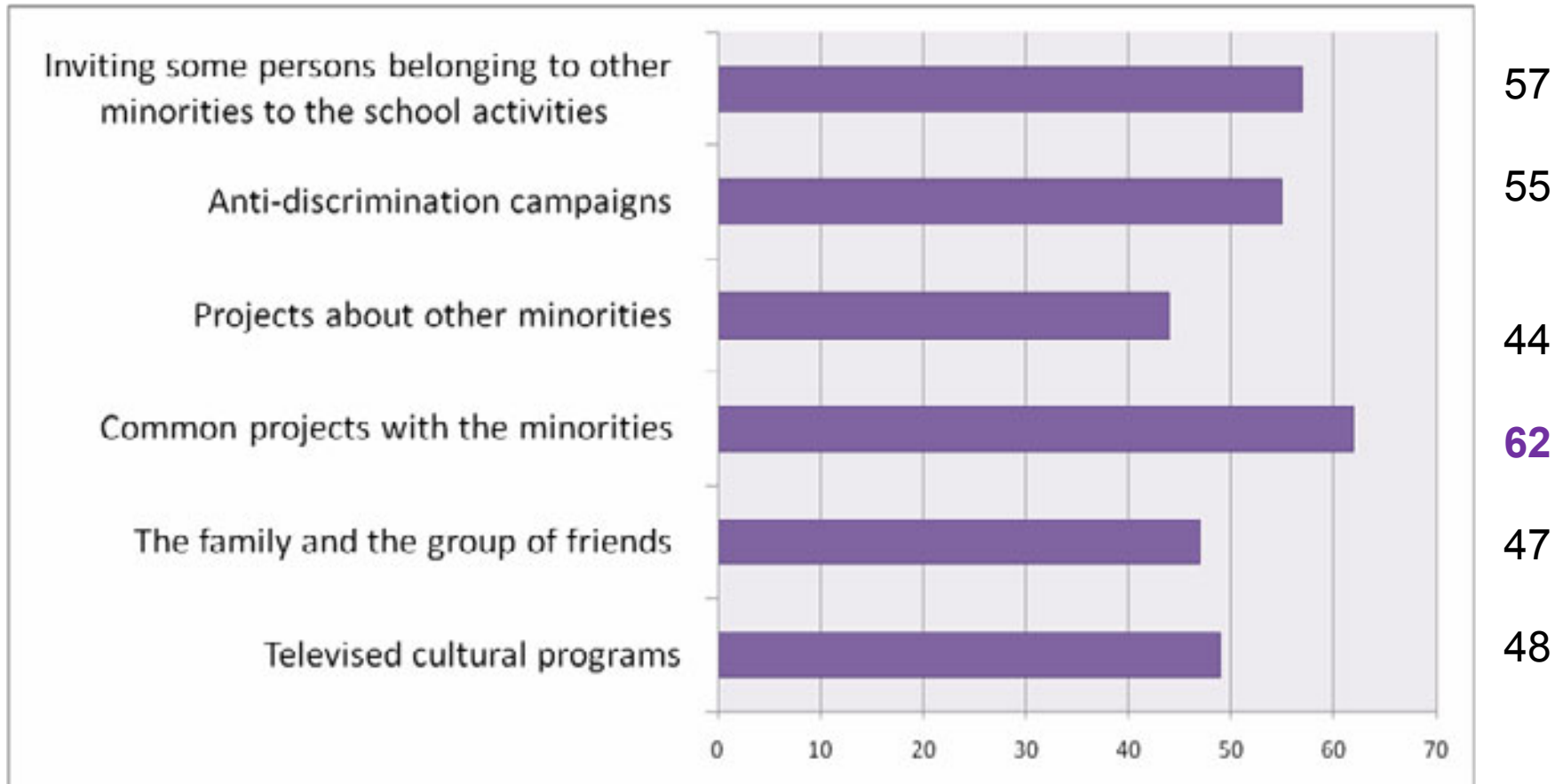
13. How should you react in such a situation?

- 82 expressed their opinions in the following manner:
 - Measures should be taken against discrimination, the discriminated persons should be defended
 - Valid arguments that this is against the law should be presented
 - We should maintain our point of view, by which to help them
 - We should convince the person who threw that man out not to be than mean
 - To explain that person who prohibits the access to a public place that that person is the same as us
 - A complaint should be filed at the employee's chief
- 10 students did not answer
- 4 pupils are indifferent

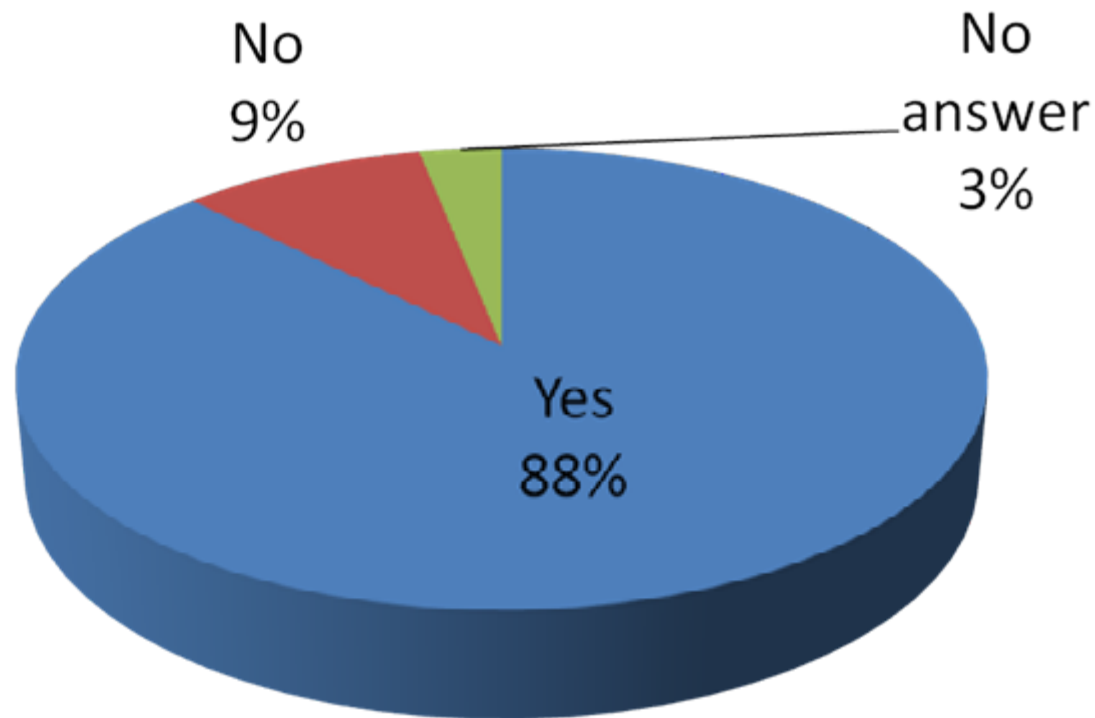
14. Who, in your opinion, has the most important role in promoting the intercultural relations ?



15. Which of the list of elements below do you think would most help at diminishing the racism phenomenon and promoting the intercultural relations?



16. Would you agree to participate to activities carried out with members belonging to minorities?



17. How can the intercultural relations be established within the school?

a. meeting, educational activities	37
b. participating to trips	33
c. promoting the gastronomy of each ethnicity	30
d. organizing festivities with intercultural character	31
e. promoting the traditional costume	29
f. other activities	28

18. Do you consider that the intercultural relations are necessary in the current society?

Yes **84 pupils**

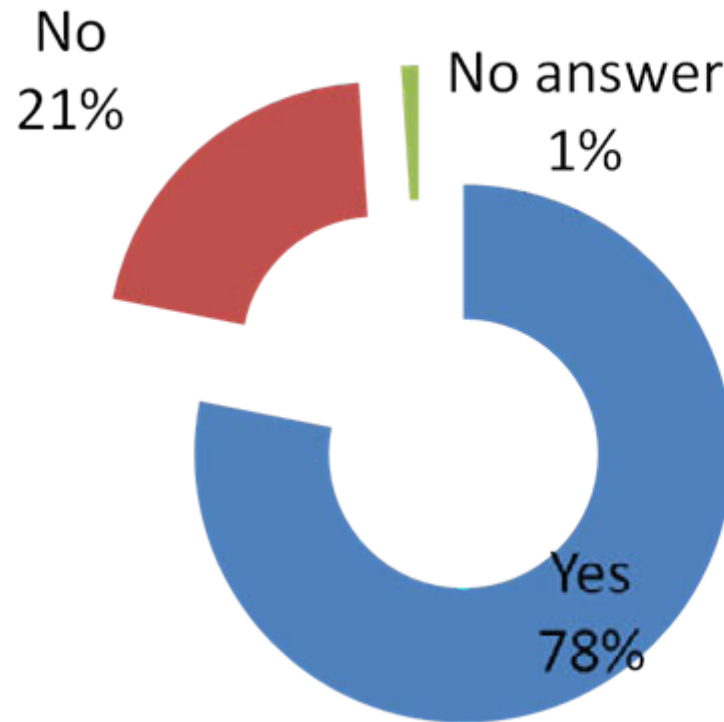
No 10 pupils

2 pupils- no answer

19. Motivate why:

- 84 children motivated:
- *In the present society, we need tolerance, understanding towards the foreigners. The aversion towards a certain ethnicity would trigger conflicts, maybe even a war*
- *In order to understand the behaviour of other minorities*
- *Because we would integrate, we would communicate better*
- *To be tolerant*
- *To enlarge our circle of friends*
- *To exchange experience*
- *It is shameful not to respect the other ethnicities*
- *In the current society there are several members belonging to minorities*
- 10 children did not answer
- 2 children – it is not necessary to have intercultural relations

- 20. Do you believe that the promotion of activities, of intercultural relations could lead to the attenuation of conflicts and reduction of violence in school?



21. Choose three types of behaviours formed by intercultural exchanges:

a.skill to communicate (to listen and speak)	78
b. cooperation and existence of trust within the group of youngsters (play colleagues)	63
c. self-respect and other people's respect	42
d. tolerance towards the different opinions	62
e. taking decisions in a democratic manner	21
f. solving interpersonal problems	21
g. controlling the negative emotions	26

Conclusions

- The pupils are well informed regarding the specific of intercultural education
- School offers a favorable background for the development of some projects in the field of intercultural education.
- Regarding the school educational practice, the school carries out activities and puts into practice working methods with pupils ensuring the necessary level of knowledge and abilities for the social cohabitation in multicultural environments