





Climate:

- is transitional between **temperate** and continental with four distinct seasons.
- the average annual temperature is 11 °C

Demographics

- according to the 2002 census, Romania has a population of 21,698,181

Ethnic groups

89.5% **Romanians**, 6.6% Hungarians, 2.5% Roma, 1.4% other



Iasi

“The city on seven hills” and “The city of great loves”

- a city situated in extreme East of the European Union
- a mixture between Orient and Occident, old and new, traditional and modern
- first documentary attestation: 1408
- population: 350000 inhabitants

- more than 400 monuments and over 300 cultural and historical buildings
- 5 public universities, 6 private universities
(more than 50000 students/ year)
- the first Romanian University
- the first Romanian Botanical garden
- the oldest Synagogue in Romania
- the oldest and the most beautiful national theatre







1833-1839
1880-1886



GLORIE EROILOR NEAMULUI

1879



XVII th century



CASINO
Moldova
MOLDOVA MALL Et. 5

MOLDOVA
MALL

GERBIA & GERBIA
www.gerbiamoldova.ro

KISS FM
91.9FM
HIT MUSIC STATION
www.kissfm.ro

Ce crezi tu despre Iași?
www.iasimoldova.ro



1762-1763



1906-1925

1894/1896



“Gheorghe I. Brătianu” School , IASI



Gheorghe I. Brătianu
(February 3, 1898 – April 23-27 1953)
was a Romanian politician and historian.



GEORGHE I. BRĂȚIANU
CLASELE I - VIII
MUNICIPIUL IASI



A Brief History of the School

The church known under the name of Nicoritza, founded by Nicoara Hatman, lies on one side of the Tatarasi Hill, in Iasi.

For more than one century this church was used as school for girls and its name was 'The Girls ` School Number 1'.

During the World War I the school belonged to the Army.

From 1959, all the school documents mention another name for this school, as Primary School Number 10.

In 1971, School Number 10 had a new building and from 1994 it is known as 'Gh. I. Bratianu'School.

About the school

A. The School Staff:

The principal

Teachers:22

1st Degree: 15

2nd Degree: 4

Bachelor: 3

Elementary Schoolmistresses : 10

Special Needs Teacher: 1

Linguist (Linguistic Teacher): 1

Secretary: 1

Financial Administrator (Accountant): 1

School Administrator :1

Librarian: 1

Caretakers: 10



B. CLASSES OF STUDENTS

Primary school: 10 classes

Secondary school: 10 classes

C. FACILITIES:

Classrooms: 21

Gym: 1

Physics/ Chemistry Lab: 1

Biology Lab: 1

Computer lab: 1

Linguistic Lab: 1

School Library: 1

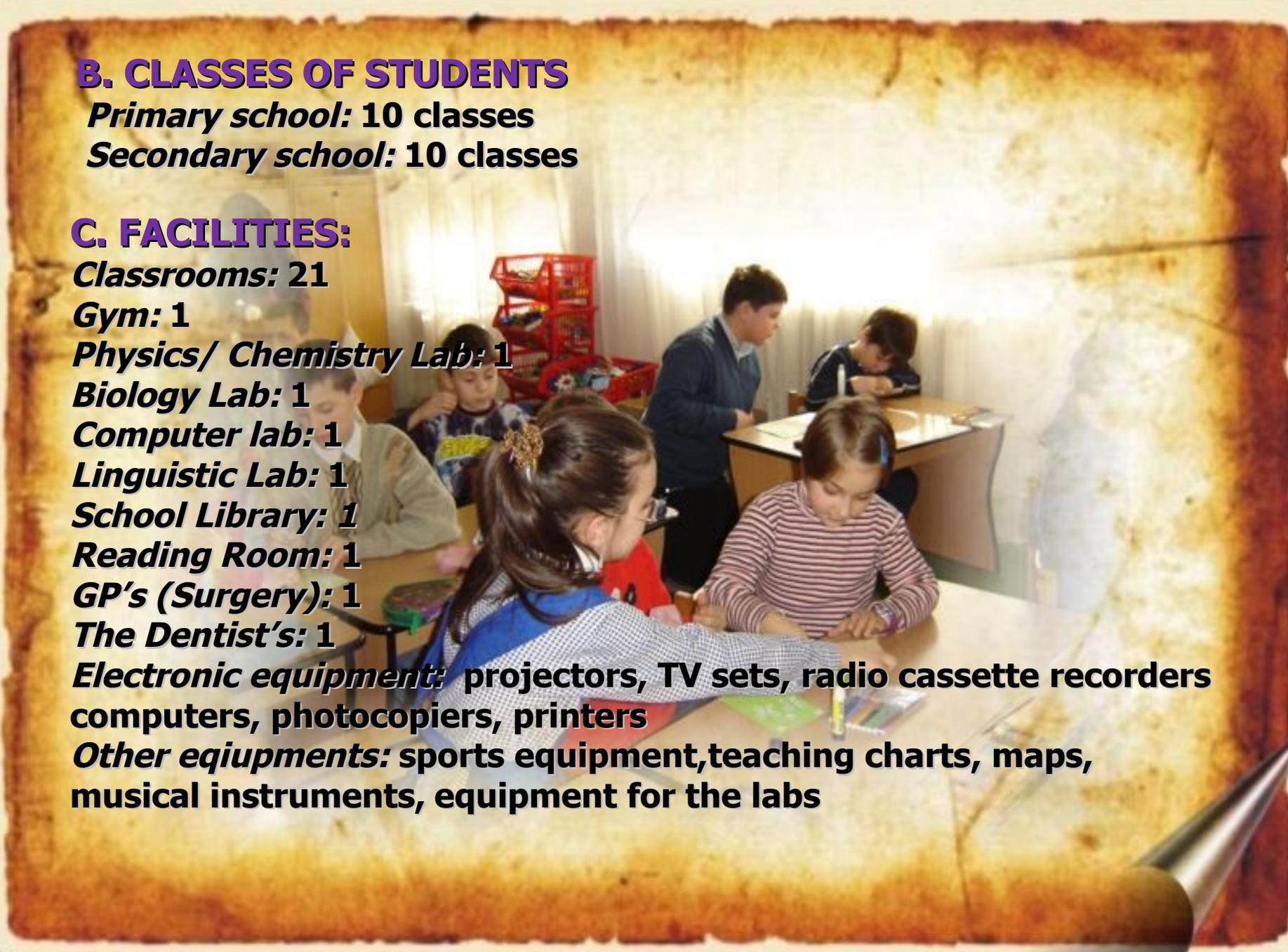
Reading Room: 1

GP's (Surgery): 1

The Dentist's: 1

***Electronic equipment: projectors, TV sets, radio cassette recorders
computers, photocopiers, printers***

***Other equipments: sports equipment, teaching charts, maps,
musical instruments, equipment for the labs***







Luna
Ed. fiz.
Geogr.
Istorie
Limba
Matematica
Muzic.
Pictura
Psihologie

Marti
Engleza
Ed. muzicala
Matematica
Psihologie

Miercuri
Biologie
Engleza
Psihologie
U...

Joi
Fizica
Matem.
Franceza
Mo...

Vineri
Biologie

UNIONEA EUROPEANA

CATIE CALA



MIHAI EMINESCU
1850-1889

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA

DIPLOMA





ȘCOALA "GH. I. BRĂILEANU"
ÎN WAGDE N... ANUL 3
MUGURII NOI
APRIL 2010

SALA DE C...



2010

Merry Christmas!
Craciunericit!

TRIDEM

80
CHAMPION

D. School projects:

- 1. The Reading Hour- a school project in collaboration with Gh. Asachi County Public Library, I.Creangă School, and School 43 from Constanța**
- 2. Bridges Between Town and Village**
- 3. District- in collaboration with Vector Organization**
- 4. The Great Little Craftsmen**
- 5. Partnerships with: Kindergartens from Tatarasi District
Special Needs School
Gavroche Center
Solidarity and Hope Organization**
- 6. SuperMaths**
- 7. Always Near You- a voluntary work project**



Integration Programme for pupils with special needs.



Bridges Between Town and Village



The Reading Hour



The Reading Hour



Solidarity and Hope



8. In partnership with County Scholar Inspectorate, our school organized different contests: Praslea the Smart, Democracy and Tolerance, Spoken English, English Summer Courses

9. Alert in colaboration with Vector Cultural Association, Antidrug National Agency.

10. Meeting Uncle SAM – pschool project in collaboration with cu American Corner and County Public Library

11. A Bit of Friendship- project financed by Soros Open Network

12. Integration Programme for pupils with special needs.

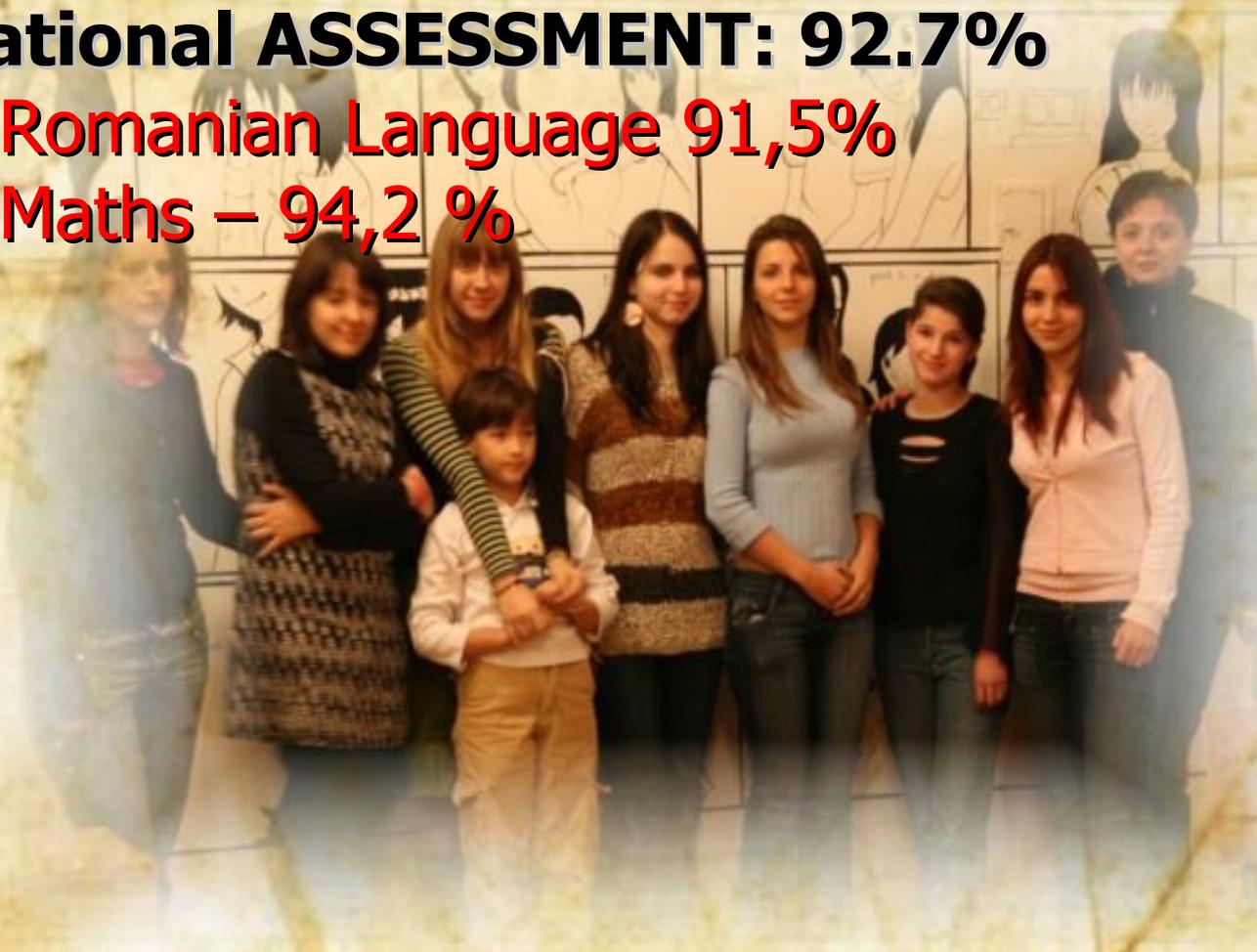
13. Grunts Programme for school developement : Ten for District

E. School Assessment:

1. National ASSESSMENT: 92.7%

-Romanian Language 91,5%

-Maths – 94,2 %



2. High school Admission: 100%



The educational system structure in Romania

- Primary education: I-IV grades
- Secondary education: V-VIII grades
- High-school education :IX-XII grades
- High-school lower cycle (IX-X grades) or vocational education

Targets and Purposes

- Within the framework of the National Curriculum, **our school is free to plan and organize teaching and learning in the way that best meets the needs of the pupil**
- Teaching is not just the transfer of knowledge but also drawing out students' nascent capacities.
- A school, however, is not primarily an economic organization; it is primarily a cultural organization. The purpose of school is not to generate wealth as a business but to unfold human capacities as a center of learning. Place schools in the service of economic goals and we begin to undermine the purpose of schooling. Instead, the best way to prepare students for economic and political life is to develop in them capacities of judgment and discernment, and this is what we need to assess.

- High school students need to have their abstract thinking challenged, their powers of discrimination exercised, and their confident and meaningful participation in the world encouraged. At puberty, critical thinking, scientific investigation, and rigorous thinking are crucial.
- Elementary school children need to have their imaginations stimulated through storytelling and artistic work. A life rich in inner imaging holds the key to learning during these years. This is the phase of emotional development.

- School must be a safety place for students.
- Development of linguistic and communication competence.
- Pupils' access to the modern technology.
- Partnerships with CJAPP, CCD, Al. I. Cuza University, C. Păunescu Special Needs School, Tatarasi Cultural House and other institutions from our community.
- Teachers' possibilities to participate to different courses and projects.

- Teachers and students' professional development in team work, concerning civic education to cultivate citizens to participate in the public rights of a democracy, to use their rights and to discharge their responsibilities with the necessary knowledge and skills
- The learning activity should be focused on class teaching.
- Extracurricular activities are very important for students' free time: Drawing Club, Dance Club, Chess club, Ballet Club, Sports Club.
- Encourage the intercultural activities and educating students for communication.
- Students with special needs should be integrated in school activities and education.
- Projects in Voluntary Activities

The necessity of the intercultural dimension of education is imposed in our school by:

- the presence of students of different ethnicity
- the elimination of prejudices and stereotypes
- migration of parents
- the presence of diversified ethnics in our city or in the surroundings